

Fort Assiniboine Parent Council Agenda

March 24th, 2021

Start time - 7:00PM

Estimated end time - 8:30PM

Chair - Crystal Wood

1. Approval of Agenda
2. Approval of minutes from January 25, 2021 meeting - Attached
3. Old Business
 - a. Treasurer removal. (Has the bank account been transferred/closed out)
4. Reports - All reports attached prior to meeting *** Please review reports as they will not be read at the meeting due to time constraints****
 - a. Woodlands County report - Dale Kluin - Not Available
 - b. PHSD Trustee report - Jennifer Tuininga - Attached
 - c. Principals report - Lorna Hiemstra - Attached
 - d. Parent Society report - Tara McQueen/Teresa Dekker - Attached
 - e. Pre School report - Jenni Williams - Not Available
 - f. Communication/Welcoming committee - Crystal Wood/Teresa Dekker - Nothing to report
 - g. Parent class representatives - Nothing to report
5. New Business -
 - a. Business arising from the reports
 - b. PHPS Satisfaction survey results - Attached
 - c. Kindergarten orientation/registration
 - d. Junior/Senior high orientations
 - e. Alberta Ed School based planning - Refer to section 2 of Principal report - (Specifically looking at the Literacy Program, Lorna will provide some information on the tools used for the literacy program, and will be looking at parent feedback on homework/home reading/home assignments)
 - f. Is a review of the schools' mission/vision statements something that parents feel is due for an update? As per Alberta Education's 3 year review guidelines.

Next meeting date - May 26, 2021

School council work Plan - May

- School Council of Council meeting follow-up
- School timetable/Schedules for following year
- Staffing for following year
- Budget for following year
- Finalization of School Education Plans to be reviewed with School Council prior to submitting to Education Services

FORT ASSINIBOINE SCHOOL PARENT COUNCIL MINUTES

MARCH 24, 2021, 7:00PM (MEETING HELD VIA ZOOM)

Attendance: Crystal Wood, Roxanne Cross, Jenny Kuelken, Teresa Dekker, Jennifer Tuininga, Cindy Carswell, Kelsey Littke, Lorna Hiemstra, Tara McQueen, Penny Price, Debbie Breitzkreitz, Meghan Koster,

Chairperson Crystal Wood called the meeting to order at 7:01pm

1. Approval of Agenda
 - Teresa approved the agenda.
 - Tara seconded it.
2. Approval of minutes from January 27, 2021
 - Roxanne approved the minutes.
 - Penny seconded it.
3. Old Business
 - a. Treasurer removal.
 - Teresa confirmed account is closed. All remaining funds were transferred to Parent Society's general account.
4. Reports
 - a. Woodlands County report – Dale Kluin – Not available.
 - b. PHSD Trustee Report – Jennifer Tuininga – See attached.
 - Jennifer – Citizenship Award nominations are open. To date, no nominations submitted from Fort Assiniboine School. Lorna is aware and confirmed she is working on it. Deadline for nominations is May 10.
 - Jennifer – ADLC closing has 79 teachers and 34 support staff affected. 36 of the total teachers and support staff have not been reallocated.
 - c. Principals Report – Lorna Hiemstra – See attached.
 - Lorna – Anyone who has less than 5 years work experience unfortunately may be at a loss due to ADLC closure. The Fort School will be replacing one teacher. An excellent replacement has been sourced.
 - Crystal – Is there anything we or our community can be involved in for Ed planning. Jennifer confirmed she has spoken to 7 merchants in the Fort Assiniboine and Barrhead area re: perspective on Ed Plans.
 - d. Parent Society Report – Taran McQueen/Teresa Dekker – See attached.
 - Tara McQueen/Teresa Dekker – Highway cleanup is scheduled for the first weekend of May. More information to come.
 - e. Preschool report – Jenni Williams – Not available.
 - f. Communication/Welcoming committee – Crystal Wood/Teresa Dekker – Nothing to report.
 - Crystal – Can the Welcoming Committee assist with the Kindergarten Orientation? Lorna said maybe, dependant on Covid restrictions. Lorna will provide Crystal with dates and more info.

- g. Parent Class representatives – Meghan Koster, Jenny Kuelken, Jenni Williams, Megan Petryshen, Teresa Dekker – Nothing to report.

5. New Business

- a. Business arising from the reports
 - See above Section 4.
- b. PHPS Satisfaction survey results
 - 12 last year. 19 this year from Fort. Positive results from PHPS survey. Alberta Ed survey this week.
 - Crystal inquired about Section 1.10, Student Achievement. Only 4% of students are honours (80% and above). Probably works out to 1 student. Lorna said this will definitely be discussed in Ed Plan looking at all factors. We can look up all Pembina Hills schools results to see where we stand in comparison. Debbie wants us to recognize that due to covid, some students opted out of pat tests and results may be skewed due to number of students.
 - Crystal inquired about Section 3.1. Students Program of Studies are only 64.2% satisfied which seems low. Can we try to offer more programs? Tara said Parent Society is open to helping with CTF options. Qualified volunteers are more than welcome once covid restrictions are lifted. School is open to suggestions. Harold Dick possibly for woodworking. If it's possible, we would need to look into precut materials; use of power tools may not be permitted. Lorna will solicit students first to see what CTF options are of interest. Tara is willing to help.
 - Teresa inquired about Section 1.12. Citizenship was 0. Lorna stated deadline was regrettably missed last year.
 - Debbie stated she would like the opportunity to address the Honours standings. She would like to put together a report to present next meeting. Members look forward to it.
- c. Kindergarten orientation/registration
 - Lorna stated there are no set dates yet. Might need to be virtual due to Covid restrictions. Online registration has been open all year.
- d. Junior/Senior high orientations
 - Lorna stated it will be in April/May. Dates TBD.
- e. Alberta Ed School based planning (Specifically looking at the Literacy Program. Lorna will provide some information on the tools used for the literacy program and will be looking at parent feedback on homework/home reading/home assignments.)
 - Lorna stated that all results are not in yet. Discussion is scheduled for April 23, the school based planning day. Lorna would like either Crystal or a representative at this planning day.
 - Jennifer stated until budget is confirmed, schools are in holding pattern now.
- f. Is a review of the schools' mission/vision statements something that parents feel is due for an update, as per Alberta Education's 3 year review guidelines?
 - Teresa asked what is our current statement?
 - Vision: As a small rural K-9 community school, we are committed to providing a respectful, safe, and caring environment in which students are able to develop a positive attitude, and strong work ethic in the pursuit of personal and academic excellence.
 - Mission: The purpose of Fort Assiniboine School, together with our community, is to encourage and support individual success.
 - Motto: "Committed to excellence in learning"
 - Tara stated she was ok with it. No other objections to keeping it the same.

6. Next meeting date: May 26, 2021
 - School Council of Council meeting follow-up
 - School timetable/Schedules for the following year
 - Staffing for the following year
 - Budget for the following year
 - Finalization of School Education Plans to be reviewed with School Council prior to submitting to Education Services
7. Meeting adjourned at 7:45pm.

School Council Trustee Report - March 24, 2021

2021-2022 School Year Calendar

The [Fort Assiniboine School calendar for 2021-2022](#) was approved at the February 24, 2021 Board meeting.

Minister approves request to access reserves

In October 2020, the board submitted a request to Education Minister Adriana LaGrange asking for approval to use \$1.7 Million in reserves. These funds are required to cover the additional costs related to increased enrolment in the online program at Vista Virtual School. Treasurer Tracy Leigh reported that the division has received approval for this request.

Trustees continue to advocate for changes to school bus speed limit

In February 2020, the board submitted a letter to Transportation Minister Ric McIver requesting a meeting to discuss changes to speed limits for school buses. Current regulations require school buses to travel 90 km/hour or the posted speed limit, whichever is less. The board's decision to pursue the speed limit change is supported by local data, feedback from bus drivers, division administration and other school divisions across the province. The board also collected supporting data from other provinces and Alberta transportation partners.

Trustees submitted a follow-up letter to the Transportation Minister on February 4, 2021 and agreed to reach out to the Minister and local MLAs by phone regarding the request. This resulted in a telephone meeting with Minister McIver on March 3rd. Minister McIver appeared to be supportive of the change; and is waiting on the report from the MLA led Student Transportation Task Force.

Community Engagement Survey

During the month of February trustees conducted 54 phone interviews with our community partners to explore an external point of view about our schools. The information gathered will be used as part of our education planning process. Trustees spoke with community representatives, businesses, work experience partners, school council chairs, and mayors/reeves. As a rural school division we value the connections and partnerships we have in our communities.

2021 Public School Trustee Election

Consider serving your community and running for school trustee on October 18, 2021. Please speak to me for more details or to suggest someone else who you think might need a little encouragement!

Visit the [Election 2021 page](#) on our website for more information including:

- [Candidate package](#)
- [Electoral ward map](#)
- Electoral ward descriptions
- Trustee handbook

Nomination packages can be picked up at Regional Office at 5310 – 49 Street in Barrhead.

Report submitted by Jennifer Tuininga, Board Chair
Follow me on Facebook or Twitter, www.pembinahills.ca
Jennifer.Tuininga@pembinahills.ca 780-674-6579 H 780-284-0971 C

Principal's Report to School Council March 24, 2021

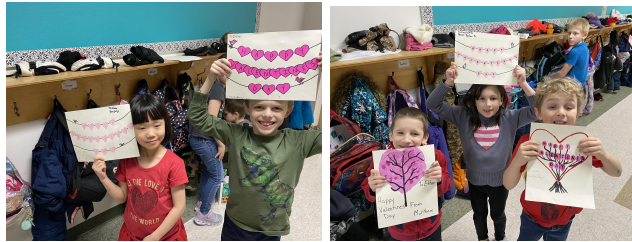
Section One: February and March News

Teachers Convention - Feb. 4&5

- This is the first time that we have had a virtual convention and overall our teachers really like the flexibility and quality of sessions available. All our teachers reported that they attended many more sessions with the new format. Sessions were recorded and teachers could access them for the month of February.

Valentine's Activities - Feb. 11

- Despite not having buddy lunches, the students did a fantastic job sharing kindness with buddy Valentine's cards. This year staff were included too.



Pink Shirt Day - Feb. 25

- We celebrated and practiced Kindness with reading and writing activities, random acts of kindness, and standing up to bullying.
- Virtue awards for Kindness were presented



100th Day of School - March 10

- Our grade 1&2 class continued the fun tradition of dressing up "100 years old" and completing engaging learning activities around the concept of 100



Pi Day - March 15

- Pi is the universal constant for circumference divided by diameter of a circle
- 3.14 translates to March 14 and someone invented Pi Day
- We bought pie to celebrate and sold pieces for \$1 each

Celebration of Learning Meetings

- All meetings were held at a distance (over the phone)
- **Kindergarten** - Mrs. Kiselyk contacted parents during the day Monday, March 15.
- **Grades 1-4** - Mrs. Fleming phoned parents to book appointments for March 11 or 16 between 4:30 and 6:30
- **Grades 5&6** - Mrs. Breitreitz phoned parents after school starting on March 9
- **Jr. High** - Mr. Wyman and Mrs. Payne phoned parents after school starting March 8

PAWS Health Programs PAWS is an Alberta-wide Mental Health Capacity Building project. It stands for 'Promoting Activity, Wellness, and Success'

- We started our partnership with PAWS in Swan Hills this past fall. We are fortunate to have these specialist programs come to our school every second Wednesday. Programs will run through to June 2021 and hopefully will be renewed next year.
<https://www.swanhillsschool.ca/programs-courses/p-w-s-school-programs/>
 - Grade 1&2 - Social Thinking Curriculum – learning how we fit with others and how others fit with us to improve our social interactions
 - Grade 3,4, & 5 - Social Emotional Learning (SEL) skills, such as increasing self-control and building an extensive vocabulary for empathy.
 - Grade 5&6 - Digital Citizenship
 - https://www.childrenshospital.org/centers-and-services/programs/a_-e/digital-wellness-lab
 - Jr. High- *The Fourth R: Healthy Relationships*; A small groups program to promote healthy relationships and positive mental health

Skating

- Thank you to Penny Price and the Ag Society for keeping in the ice after many towns had taken theirs out
- Thank you to parents who came in and tied skates and provided extra CSA approved hockey helmets
- Our apologies for the error in last month's newsletter - bike helmets are not approved for school based ice skating programs
- Skating is still available for households to book individual ice times in March



Maintenance Update

- A couple of roofing crews came in February and March to finish the edging and eavestroughs
- We are getting a new intercom system installed over Spring Break
- On the playground, the red spinning thing that kids hang from has been fixed (it was out of order for about a month)

Jr. High Energy and Climate Leadership Summit <https://www.insideeducation.ca/gener8/>

- Mr. Wyman and Mrs. Payne applied for and won a scholarship for our students to attend this fantastic workshop. Normally hosted in Banff, this year's summit was more accessible to our students as it was online. Guest speakers were leaders in their fields and provided our students with advanced knowledge. The students also competed in an energy challenge and Fort Assiniboine finished second amongst 20 schools.

Appreciation for Long Term Dedication to Serving our School

- I will echo last month's report and thank Teresa Dekker for her many years of dedicated volunteer service with our School Council and Parent Society. Our school community has benefited greatly from her organizational abilities, financial management, musical talent, and enthusiasm for helping our students.
- The school has some appreciation presents ready for Teresa & Penny and we just have to coordinate an in person exchange one of these days :)

CTF & Options for March/April

- Fitness/Nutrition - students are learning about basic nutrition and how to make "easy" breakfast choices like smoothies and fruit oatmeal and the hazards of "energy drinks". They are also learning fitness theory, and participating in fitness testing and training (strength, flexibility, endurance, agility, etc.).
- Joy - We have made and distributed tissue paper flowers to staff and community members. We are currently working on creating art projects for specific individuals, inspirational artwork for our school washrooms, and baking gift baskets that will be handed out at the end of the CTF class.
- Minecraft Education - if you're not familiar with Minecraft, it is a detailed, complex, and challenging building and simulation game. Students participate in building challenges like Pumpkin Carving, Area & Volume, Build a Treehouse, Build a Mars Rover, and much

more. Students also build their own “world” where they must find and develop raw materials to build houses, provide food, and interact with NPC (non-playing characters) to collect resources, trade, and learn valuable information. .

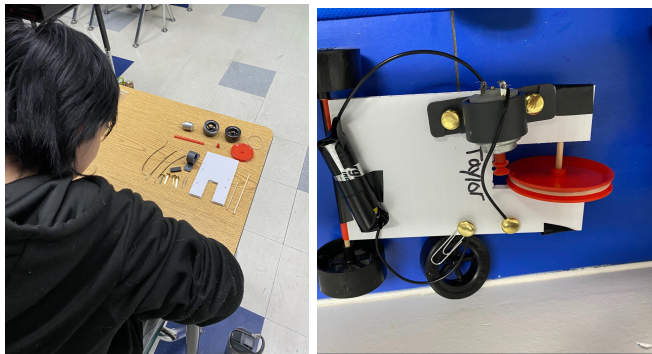
- Microelectronics- soldering projects like making LED sound/light converters, radios, speakers, electric cars, calculators, and more (these kits were purchased by our Parent Society)

Presenters and Virtual Field Trips

- February & March:
 - Kindergarten learned about life in Nunavut and got some hands-on time with Arctic artifacts like polar bear skulls, walrus skulls, seal skin clothing, and carving tools that were brought in by a Kindergarten parent. They also participated in a Telus World of Science virtual workshop “Let’s Get Outside” (sponsored by Parent Society)



- Grade 3&4 enjoyed a virtual visit to the Ukrainian Cultural Heritage Center and learned about Easter traditions including bread making and Easter eggs (sponsored by Parent Society)
- Gr. 5&6 built cool electric cars from an online video series from Telus World of Science (sponsored by Parent Society)



- Gr. 1&2 learned about the 5 Senses from Telus World of Science (sponsored by Parent Society) and joined Kindergarten for Plants Need to Eat Too (free from Inside Education)
- Jr. High learned about Environmental Chemistry from Inside Education (free) and Careers in Forestry from Work Wild (free)
- April/May/June

- Nothing planned yet for April/May/June yet. After Spring Break we will see where Covid guidelines are at and plan some more activities.

Yearbook Update (Mrs. Payne) - The yearbook will be ready to hand out in September. They will be sold for \$25 each and order forms will be sent home right after Spring Break. We have a group of 9 students from Grades 6-9 working on it.

Student's Union

- We will meet after Spring Break to plan activities for the rest of the year
- Ex. Jump Rope for Heart, Food Bank Drive, Hot Lunch, Dress-up days

Library Open to Students effective March 17

- Students have had already had live story reading sessions and will be able to sign out books again this week
- Students will be taken in small groups and reminded to minimize touching books; only touching books that they are signing out

Section Two: Ed Plan

Surveys

- Pembina Hills Survey
 - Our school had 19 parents complete PH surveys (up from 12 last year)
 - A PDF summary of PH survey results has been shared with the School Council. Please note that this summary is a working document and more results will be added after the AB Ed survey results are compiled.
- AB Ed survey
 - was delayed; student and staff codes were made available March 15 and the deadline for completion is April 23
 - Parent survey links and random access codes will be mailed out after March 25
- Student Orientation Plans
 - Kindergarten Registration and Open House - after Spring Break
 - Grade 6 Orientation to Jr. High - during CTF block after Spring Break
 - Parent Information - need to set a date in April or May
 - High School Orientation - after Spring Break
 - Parent Information - TBA
- School Base Planning - see Fort Assiniboine School
 - Does the school's plan, mission, and vision still reflect the needs of the school community?
 - Were achievement targets supported? met? realistic?
 - What were the results of a special project? (ie., literacy program, numeracy program, etc.)

Parent Society Info from Tara:

Member positions have stayed the same, we added Jenni Williams as a member at large.

I haven't heard anything from highway clean up yet but will keep everyone posted.

The pizza fundraiser profited \$1030.

We are hoping to do another bacon fundraiser in May but will send out more details.

Our next meeting is April 19th @ 6, zoom or location will be sent out at a later date.

Thank you for checking with me,

Tara



FORT ASSINIBOINE SCHOOL

Performance Measure Results and other Quantitative Data

2021-2024

October 2021

TABLE OF CONTENTS

Performance Measure Results and other Quantitative Data

OUTCOME ONE: Alberta Students are successful.

OUTCOME TWO: Alberta's education system supports First Nations, Métis and Inuit students' success.

OUTCOME THREE: Alberta has excellent teachers, school leaders and school authority leaders.

Jurisdiction Outcome 3-A

OUTCOME FOUR: Alberta's K-12 education system is well governed and managed.

Accountability Pillar Measures:

Jurisdiction Outcome 4-A

Performance Measure Results and other Quantitative Data

OUTCOME ONE: Alberta Students are successful.

Accountability Pillar Measures:

- 1.1 PAT Acceptable and Excellence** Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard, and the percentage who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).

School Data (From October APORI)	2021			Previous 3 year Avg		
	N	Acceptable Standard	Standard of Excellence	N	Acceptable Standard	Standard of Excellence
	6	75	9	94	67.2	6.9

*Cancelled COVID 19 (showing 2019 results)

School Multi-Year PAT Reports: All Subjects

- 1.2 PDE Acceptable and Excellence** Overall percentage of students who achieved the acceptable standard, and overall percentage of students who achieved the standard of excellence on Diploma Examinations (overall results).

School Data (From October APORI)	2021			Previous 3 year Avg		
	N	Acceptable Standard	Standard of Excellence	N	Acceptable Standard	Standard of Excellence

- 1.3 High School Completion Rate:** High school completion rate of students within three years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
3 Year							
4 Year							
5 Year							

1.4 Diploma Exam Participation Rate (4+ Exams) Percentage of students writing four or more Diploma Exams within three years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage							

1.5 Drop Out rate: Annual dropout rate of students aged 14 to 18.

(APORI Data, comes in May, and is one year delayed).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall							

1.6 Transition Rate (6 yr) High school to post-secondary transition rate of students within six years of entering Grade 10.

(APORI Data, comes in May, and is one year delayed).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
4 year							
6 Year							

1.7 Rutherford Scholarship Rate (Revised) Percentage of Grade 12 students eligible for a Rutherford Scholarship.

(APORI Data, comes in May, and is one year delayed).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage							

1.8 Citizenship Overall teacher, parent and student agreement that students model the characteristics of active citizenship.

(APORI Data, comes in May, and is one year delayed).

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-020	2020-2021
Overall	84.8	84.1	78.4	74.0	85.8	80.4	
Parents	*	86.7	*	81.1	87.7	81.8	
Students	72.9	79.0	78.4	66.9	83.9	78.9	
Teachers	96.7	86.7	*	*	*	*	

1.9 Student Achievement - Grade 9 cohort results at the acceptable standard in Mathematics.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Percentage at Acceptable	100.0	100.0	33.3	80.0	50.0	Cancelled COVID 19	
Percentage at Excellence	0.0	33.3	0.0	0.0	0.0	Cancelled COVID 19	

1.10 Student Achievement - Number and Percentage of students (in grades 7-12) on honor rolls (based on Rutherford criteria).

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number	–	6	4	4	3	1	
Percent	25.0	33	29	23	10	4	

1.11 Student Achievement - Number of coded students who graduate (code 41 to 46).

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number							

1.12 Citizenship - Number and Percentage of students who received Pembina Hills Citizenship awards (Measure adjusted in January 2019 to align with new [Policy 27 - Division Citizenship Awards](#)).

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number	18	8	4	3	2	0	
Percent	19	44	29	18	10	0	

OUTCOME TWO: Alberta's education system supports First Nations, Métis and Inuit students' success.

To protect privacy, school level FNMI data is not published.

OUTCOME THREE: Alberta has excellent teachers, school leaders and school authority leaders.

Accountability Pillar Measures:

3.1 Program of Studies Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Overall	66.4	62.2	62.8	59.6	71.2	74.5	
Parents	*	66.7	*	73.8	72.3	84.9	
Students	47.6	45.5	62.8	45.4	70.1	64.2	
Teachers	85.1	74.5	*	*	*	*	

3.2 Programs - (ACOL Measure – Satisfaction with Program Access) Percentage of teachers, parents and students satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021
Overall	86.3	71.1	81.8	65.6	84.5	84.2	
Parents	*	68.0	*	62.1	82.9	82.5	
Students	75.4	64.7	81.8	69.2	86.1	86.0	
Teachers	97.2	80.6	*	*	*	*	

3.3 Programs - PHPS Satisfaction survey: Percentage of parents satisfied with the range of programs classes offered at the school.

Parents: I am satisfied with the range of classes and programs my school provides.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	87.5	80.0	93.1	85.2	No Data	100	94.4

3.4 Programs - PHPS Satisfaction survey: Percentage of students (gr 10-12) satisfied with opportunities to choose high school courses and programs.

Students: I have opportunities to choose from a variety of high school courses and/or programs.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Students							

3.5 Programs - Number and percentage of community school students (g. 10-12) taking advantage of alternate delivery methods.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number							
Percent							

3.6 Programs - PHPS Satisfaction survey: Percentages of parents and students satisfied with opportunities to participate in extracurricular activities.

Parents: I am satisfied with the extra-curricular opportunities that the school provides for my child(ren).

Students: 7-12: I have opportunities to participate in extra-curricular activities.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	72.0	85.7	88.0	92.3	95.2	88.9	75.0
Students (Gr 7-12)	88.2	83.6	100	95.1	100	100	95.8

3.7 Programs - Number and Percentage of students (grade 10-12) qualifying for provincial extracurricular events.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number							
Percent							

3.8 Excellent Staff - PHPS Satisfaction survey: Percentage of parents, teachers and students satisfied that teachers challenge students to do their best.

Parents: My children's teachers at my school challenge students to do their best.

Students: Teachers at my school challenge me to do my best.

Staff: Teachers at my school challenge students to do their best.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	100	94.3	96.6	96.3	100	100	94.7
Students	94.4	96.8	100	97.6	100	93.3	97.7
Staff	100	100	100	100	100	100	100

3.9 Excellent Staff - PHPS Satisfaction survey: Percentage of parents and students satisfied with their teachers.

Parents: I am satisfied with my (children's) teachers.

Students: I am satisfied with my teachers.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	100	90.0	96.4	85.2	96.2	100	94.7
Students	83.3	88.3	87.5	92.5	95.6	83.7	95.2

3.10 Excellent Staff - PHPS Satisfaction survey: Percentage of parents, teachers and students satisfied with the performance of their school administrators.

Parents: I am satisfied with the Principals at my school.

Students: I am satisfied with my school's principals.

Staff: I am satisfied with the performance of the principals at my school.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	100	90.0	89.7	No Data*	88.5	100	94.7
Students	100	87.4	93.8	90.2	100	95.6	100
Staff	100	86.4	100	100	100	100	100

*2017-2018 Question was altered and results are not available.

3.11 Excellent Staff - PHPS Satisfaction survey: Percentage of parents, staff and students satisfied with behavior expectations at their school.

Parents: I am satisfied with the behavior expectations at my child(ren)'s school.

Students: I think the rules in my school are fair.

Staff: My school is effective in its approach to student discipline.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	96.0	90.0	92.9	96.3	92.3	88.9	94.7
Students	88.9	62.2	81.3	80.5	82.2	80.0	88.6
Staff	100	87.5	100	100	93.3	100	100

3.12 Excellent Staff - PHPS Satisfaction survey: Percentage of teachers and students satisfied with the recognition they receive for their accomplishments.

Students: I get recognition for the good things I do.

Staff: I get recognition for my contributions to student learning.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Student	66.7	75.4	100	95.1	92.9	86.7	100
Staff	100	89.5	90.6	92.3	95.6	100	100

3.13 PD (ACOL Measure – In-service Jurisdiction Needs) Percentages of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Teachers	83.3	*	*	*	*	*	

Jurisdiction Outcome 3-A

PHPS learning environments are varied, flexible and predictive of students' diverse learning needs and exemplify balanced, evidence based assessments that inform instruction.

3-A.1 PHPS Satisfaction survey: Assessment and Feedback. Percentage of parents and students satisfied with the communication they get about progress and achievement. Percentage of teachers who report prevalent application of evidentiary assessments and feedback for scaffolding subsequent learning

Parents: *I am satisfied with the communication I get about my children's achievement at school.*

Students: *My teacher tells me how I am doing in my classes.*

Teachers (1): *I design and/or use assessments to generate evidence of what students have and have not yet learned. (Most or some of the time, do not count 'rarely').*

Teachers(2): *I provide students with meaningful feedback and provide necessary scaffolding to help them to improve. (Most or some of the time, do not count 'rarely').*

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	95.8	85.7	89.7	96.3	84.6	80.0	94.7
Students	94.4	83.3	87.5	87.8	93.3	88.4	97.7
Teachers (1)	New 2015	85.7	100	100	83.3	100	100
Teachers (2)	New 2015	83.3	100	100	100	100	100

3-A.2 PHPS Satisfaction survey: Active Professional Learning Community. Percentage of staff agreeing that their principal and or vice principal regularly observes student learning in their classes, and the rate at which students feel their principal and or vice principal knows what is happening in their classes.

Students: *The principal regularly visits my class.*

Teachers: *My principal or associate principal regularly visits classrooms.*

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Students	82.4	85.9	96.9	95.1	68.9	80.0	95.2
Teachers	57.1	89.5	100	100	91.7	88.9	100

3-A.3 PHPS Satisfaction survey: Clarity of Learning Goals. The degree of prevalence at which teachers clarify lesson goals and attempt to predict the variance of students' skills, knowledge and previous understanding.

Teachers (1): I make sure that students know how each day's lessons or activities connect to the learning goals. ('Most' or 'Some' of the time, do not count 'Rarely').

Teachers (2): I use more than one medium to present new information; I clarify content vocabulary; and I attempt to connect students' background knowledge. ('Most' or 'Some' of the time, do not count 'Rarely').

Students: Which of the following describes you best? (Collate the 'always or usually' responses).

- I ALWAYS know what I am supposed to learn in my classes.
- I USUALLY know what I am supposed to learn in my classes.
- I'm OFTEN CONFUSED about what I'm supposed to learn.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Teachers (1)	New 2015	85.7	100	100	83.3	100	100
Teachers (2)	New 2015	87.5	100	100	100	100	100
Students	New 2015	90.3	93.8	82.1	91.1	86.7	93.0

3-A.4 PHPS Satisfaction survey: Response to diversity of student needs. Percentage of students who are satisfied that their teachers know them as individuals and know what they need as learners. Also, the prevalence of teacher practice wherein they offer students choices from a range of difficulty and complexity.

Students: My teachers know ME. My teachers know what I need to learn next, even if it's different than someone else.

Teachers: I give students work that ranges in difficulty and complexity. ('Most' or 'Some' of the time, do not count 'Rarely').

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Students	New 2015	86.5	93.3	87.8	95.6	86.7	95.3
Teachers	New 2015	85.7	100	100	100	100	100

3-A.5 PHPS Satisfaction survey: Meeting learning needs. Percentage of parents agreeing that their children appear confident about what they are learning at school.

Parents: Rather than confused or frustrated, my children appear confident about what they are learning at school.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	New 2015	94.3	96.6	92.6	96.2	100	94.7

OUTCOME FOUR: Alberta's K-12 education system is well governed and managed.

Accountability Pillar Measures:

4.1 Safe and Caring: Overall teacher, parent and student are in agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021
Overall	85.9	86.9	80.6	68.3	82.3	82.7	
Parents	*	96.7	*	66.7	80.0	81.8	
Students	75.1	74.0	80.6	70.0	84.6	83.7	
Teachers	96.7	90.0	*	*	*	*	

4.2 Education Quality: Overall teacher, parent and student satisfaction with the overall quality of basic education.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021
Overall	91.5	86.0	95.0	70.5	85.8	81.9	
Parents	*	88.9	*	62.8	78.2	74.2	
Student	85.8	74.7	95.0	78.1	93.5	89.5	
Teachers	97.2	94.4	*	*	*	*	

4.3 Work Preparation: Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021
Overall	100	91.7	n/a	62.5	50	45.5	
Parents	*	100	*	62.5	50	45.5	
Teachers	100	83.3	*	*	*	*	

4.4 Parental Involvement: Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021
Overall	100	95.0	n/a	64.9	60.7	76.4	
Parents	*	100	*	64.9	60.7	76.4	
Teachers	100	90.0	*	*	*	*	

4.5 School Improvement: Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021
Overall	56.4	66.1	90.9	75.4	90.5	79.0	
Parents	*	66.7	*	85.7	100	80.0	
Students	56.4	65.0	90.9	65.0	81.0	78.1	
Teachers	*	66.7	*	*	*	*	

4.6 Inclusion / Safe and Caring - At Risk Students: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

(APORI Data, comes in May).

	2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021
Overall	87.0	90.0	85.6	77.4	84.1	89.6	
Parents	*	94.4	*	69.6	81.6	93.9	
Students	79.5	86.6	85.6	85.3	86.7	85.3	
Teachers	94.4	88.9	*	*	*	*	

4.7 Inclusion / Safe and Caring - Ratio of students in Response to Intervention levels.

Percentages	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Level 6	3.1	1.3	1.3	1.3	0.0	2.6	
Level 5	2.1	6.5	5.1	8.8	11.3	11.7	
Level 4	4.2	2.6	12.8	11.3	7.5	9.1	
Level 3	15.6	11.7	12.8	8.8	16.3	19.5	
Level 2	6.3	9.1	2.6	7.5	6.3	5.2	
Level 1	68.8	68.8	65.4	62.5	58.8	51.9	

4.8 Safe and Caring - PHPS Satisfaction survey: Percentages of parents, staff and students satisfied that their school is safe and caring.

Parents: My children's school is safe and caring.

Students: My School is safe and caring.

Staff: Our school is safe and caring.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	100	97.1	100	100	100	100	100
Students	94.4	94.7	93.8	92.9	100	100	100
Staff	100	91.7	100	100	100	100	100

4.9 Safe and Caring - Percentage of Full Time Equivalent assigned by each school to address a guidance program that includes career, educational and personal counseling.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Percentage	0.1	0.15	0.10	0.6	0.6	0.5	

4.10 Character - PHPS Satisfaction survey: Rate at which parents, students and teachers responded positively on the group of Character Education questions.

"People in our school are interested in how students (I) feel." "Students help others even if they (we) are not friends." "People say good things about our students." Students (I) take part in service projects." "My children (students) (I) feel safe in all areas of our school." My children (students) (I) encourage others to follow rules."

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	96.0	94.7	94.2	97.5	99.4	81.7	80.7
Students	90.6	61.7	98.4	87.6	90.0	93.3	94.7
Staff	100	88.2	100	100	98.9	100	100

4.11 Character - Number of service projects/groups facilitated by the school in which students participated.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number	9	10	10	10	10	8	

4.12 Character - Number and Percentage of students involved with or who participated in service projects.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number	87	88	79	80	80	85	
Percent	100	100	100	100	100	96	

4.13 Education Quality - PHPS Satisfaction survey: Percentage of parents, teachers and students satisfied with the overall quality of education the school provides.

Parents: I am satisfied with the overall quality of education my children receive.

Students: I am satisfied with the overall quality of education I am receiving.

Staff: I am satisfied with the overall quality of education my school provides.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	96.0	91.4	89.7	96.3	88.5	100	94.4
Students	72.2	89.1	87.5	97.5	86.7	88.9	93.0
Staff	100	86.4	100	100	100	100	100

4.14 Education Quality - PHPS Satisfaction survey: Percentage of parents, teachers and students who give their school of “excellent”, “proficient” or “acceptable”.

Parents: I would give my children’s school a grade of ...

Students: I would give my school a grade of ...

Staff: I would give our school a grade of ...

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	96.0	97.1	96.6	100	96.2	100	94.4
Students	100	91.3	93.8	95.1	97.8	100	95.3
Staff	100	95.5	100	100	100	100	100

4.15 Work Preparation - Online school-career planning software usage metrics (myblueprint.ca) (grades 7-12).

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of Logins per school year	100	160	140	30	20	0	

* 2015-2016 - Not sure if this is activated students?

4.16 Work Preparation - Number and Percentage of grade 7-12 students participating in sessions for students on career decision-making.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number	–	18	14	6	20	25	
Percent	20	100	100	35	100	100	

4.17 Work Preparation - Number and Percentage of grade 10-12 students earning (3 or more) credits through Work Experience, RAP, Green Certificate programs and local programs such as Petroleum Field Operators program.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number							
Percent							

4.18 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents and teachers that are satisfied that the school council at their school has a meaningful role.

Parents: *The School Council at my children's school has a meaningful role.*

Staff: *The School Council at my school has a meaningful role.*

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	96.0	81.4	89.3	100	100	90.0	94.7
Staff	100	63.6	100	100	100	100	100

4.19 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents, teachers and students who are satisfied with opportunities to be involved in decisions affecting the school (and students).

Parents: *I am satisfied with the opportunities for involvement in decisions affecting education at my child(ren)'s school.*

Students: *I am satisfied with the opportunities for involvement in decisions affecting students*

Staff: *I am satisfied with the opportunities for involvement in decisions affecting school*

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	–	87.9	86.2	96.3	100	80.0	94.7
Students	61.1	71.9	90.6	95.1	91.1	82.2	85.7
Staff	100	90.9	100	100	100	100	100

4.20 Parent / Community Involvement - PHPS Satisfaction survey: Percentage of parents, teachers and students who are satisfied that their school is making a positive contribution to the community.

Parents: *My children's school is making a positive contribution to the community.*

Students: *My school is important to the community.*

Staff: *Our school is making a positive contribution to the community.*

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	100	97.1	96.6	100	100	80.0	94.7
Students	94.4	90.5	100	97.5	100	97.7	97.6
Staff	100	86.4	100	100	100	100	100

- 4.21 Parent / Community Involvement - PHPS Satisfaction survey:** Percentage of parents, teachers and students (gr 10-12) who are satisfied with their community's involvement in student learning.

Parents: I am satisfied with my community's involvement in student learning.

Students: I am satisfied with how my community is involved in my learning.

Staff: I am satisfied with my community's involvement in student learning.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	New 2015	94.0	96.6	100	100	90	94.4
Students (Gr 10-12)	New 2015						
Staff	New 2015	81.0	100	100	100	100	100

- 4.22 Parent / Community Involvement -** Number of registered* parent/community volunteers in schools. ("Registered" means they have been vetted as per AP 40-60 – Volunteers in School).

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number	25	5	15	10	20	8	

- 4.23 Parent / Community Involvement -** Number of school activities/events taking place in the community. (Quantify events which involve students and the community or parents. This includes but is not limited to school concerts and ceremonies, sporting events, field trips and excursions, guests in the classroom and /or school, etc.)

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number	25	60	75	20	129	97	

- 4.24 Parent / Community Involvement -** Number of off-campus partners supporting students in Work Experience, Registered Apprenticeship, Green Certificate and or Dual Credit programs.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number	New 2015						

- 4.25 Technology / Management - PHPS Satisfaction survey:** Percentage of parents, teachers and students surveyed who are satisfied with the opportunity to use computers for learning.

Parents: My child(ren) is/are using technology tools and resources in his/her/their learning.

Students: I am satisfied with opportunities to use technology tools and resources (including computers) (modified Feb 2015) for learning.

Staff: I infuse technology tools and resources (modified Feb 2015) into my instruction.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Parents	100	97.1	100	100	100	100	94.7
Students	100	88.1	93.8	95.1	97.7	100	97.7
Staff	100	100	100	100	83.3	100	100

4.26 Technology / Management - The number of staff requests for resources and services through Learning Technology Services as monitored by the LTS department. (Number of service and resource requests met)

Number by area	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fort Assiniboine	50	37	60	95	50	127	

4.27 Technology / Management - Annual student to computer ratio overall, and by jurisdiction, of computers within each school.

Ratio by school	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Fort Assiniboine	0.79	0.54	0.87	1.00	1.07	1.08	

4.28 Technology / Management - Average age of computers in schools.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Average for all:	1.30	1.99	2.50	2.93	2.31	3.23	

Jurisdiction Outcome 4-A

The jurisdiction demonstrates sound fiscal management, considering the needs of the community.

4-A.3 Fiscal - Amount of money acquired from third parties in support of community schools.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Dollar Value	\$55,000	\$28,022	\$53,700	\$37,353	\$37,747	\$5,850	